

#### Content Management Systems (CMS)

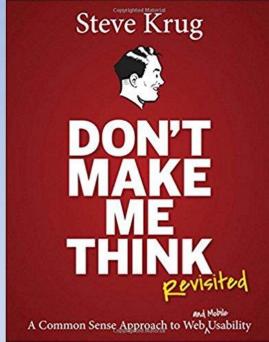
Lecture 06: Usability of Content Management Systems

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#### Materials used

 Steve Krug: Don't Make Me Think, Revisited: A Common
 Sense Approach to Web Usability (3rd Edition). ISBN-13: 978-0321965516



http://www.useit.com/alertbox

#### Agenda

- Usability
- Introduction to website design
- Usability tests
- Common Mistakes
- Prototyping
- Research
- Summary

#### Usability

- Science about the ergonomics of interactive devices and applications (source: Wikipedia):
  - Intuitive navigation,
  - Facilitating access to the searched information,
  - $\odot$  Provide a user-friendly communication.
- Ergonomics (according to ISO 9241) measure:
  - $\circ$  performance,
  - $\circ$  effectiveness,
  - $\circ$  user satisfaction,
  - how a product can be used to achieve specific goals by specific users.

### Usability(2)

#### Evaluation criteria:

- Ease to use
- Efficiency
- $\circ$  Easy to remember
- Errors:
  - How many?
  - How serious?
  - Did data loss occur?
  - Fixing
- Pleasure/Satisfaction.
- Have we reached our goal?

### Usability (3)

- Key feature for UI including GUIIf:
  - $\odot$  a website is difficult to use,
  - $\odot$  it is unclear what it serves and what it offers,
  - the user "gets lost" while using the page,
  - $\odot$  it is difficult to find information,
- The user will turn to the competition! And the competition is big...

### Usability (4)

 E-commerce: If the customer is not able to find the goods that he/she wants, will not be able to buy it

 Intranet: Employees using low-cost sites are less efficient - they waste time (i.e. money) on "fighting" with poorly designed service.

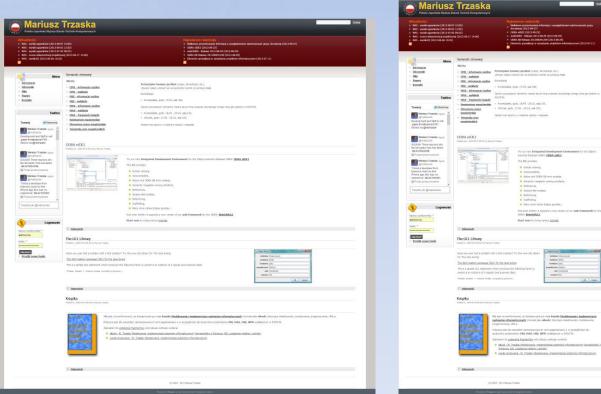
#### Page layout

- Vertical, e.g. articles.
- Horizontal, e.g. photos galery, portfolios.
- Central (no scroll bars), e.g. SPA (Single Page Application).
- Various content and menu locations
  - o (multi) columns (asymmetric),
  - Constant/variable sizes (width).

### Page layout (2)

# Space management Fixed width,

∘ "Fluid",



**Content management** 

#### Page layout (3)

## Space management – continued Responsive layout

| Project name Home About C  | Sontact  |  | Link |
|--|--|--|------|
| Hello, world!<br>This is an example to show the potential of an offcanvas layout pattern in<br>Bootstrap. Try some responsive-range viewport sizes to see it in action.  |  |  | Link |
|  |  |  | Link |
| Heading  | Heading  | Heading  | Link |
| Donec id elit non mi porta gravida at eget<br>metus. Fusce dapibus, tellus ac cursus<br>commodo, tortor mauris condimentum<br>nibh, ut fermentum massa justo sit amet<br>risus. Etiam porta sem malesuada magna  | Donec id elit non mi porta gravida at eget<br>metus. Fusce dapibus, tellus ac cursus<br>commodo, tortor mauris condimentum<br>nibh, ut fermentum massa justo sit amet<br>risus. Etiam porta sem malesuada magna  | Donec is dell non mi porta gravida al eget<br>metus. Fusce daptus, tellus ac cursus<br>commodo, torto mauris condimentum<br>nibi, u termentum masa justo at amet<br>risus. Ellam porta sem natesauta magna<br>molis eusimod. Donec sed odio dui.<br>View details » | Link |
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| View details »   | View details »   | View details »   |      |

Company 2013

#### Project name Home About Contact

#### Hello, world!

This is an example to show the potential of an offcanvas layout pattern in Bootstrap. Try some responsive-range viewport sizes to see it in action.

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#### Hello, world!

This is an example to show the potential of an offcanvas layout pattern in Bootstrap. Try some responsive-range viewport sizes to see it in action.

Toggle nav

#### Heading

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#### **Content management**

10

#### Page layout(4)

Responsive layout – continued o HTML5

• CSS3 (Media Queries)

• *More information on:* 

https://www.w3schools.com/html/html responsive.asp

```
@media screen and (device-aspect-ratio: 16/9) { ... }
@media screen and (device-aspect-ratio: 32/18) { ... }
@media screen and (device-aspect-ratio: 1280/720) { ... }
```

```
@media screen and (min-width: 500px) and (max-width:
800px) { ... }
```

@media all and (orientation: portrait) { ... }

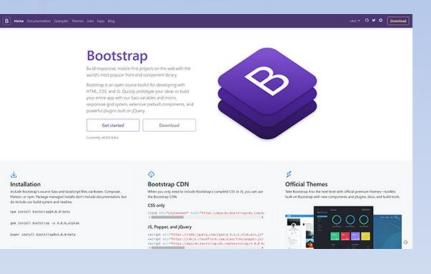
#### **Content management**

### Page layout (5)

#### Space management- continued

#### O Responsive layout, useful frameworks:

- <u>(Twitter) Bootstrap</u>
- <u>Skeleton</u>
- HTML5 Boilerplate
- Foundation
- HTML KickStart



### Page layout (6)

Navigation
Where am I?
Where can I go?
How can I get there?
How can I go back?
Where have I been?



### Page layout (7)

• Location of the main menu (by Jakob Nielsen):

- $\odot$  Left navigation bar 30%
- o Tabs 30%
- $\odot$  Links at the top of the page 18%
- $\odot$  Categories in the middle of the page 12%
- $\circ$  Cascading menu 10%
- o Other 6%

 Today it may look different (popular solutions with the right menu - blogs).

### Page layout (8)

 Logo. Left, top corner linked to the home page.

 Search engine. Potential problems for some users in distinguishing between the site and the global search engine.

Login / registration.

### **GUI** elements

Buttons o Form o Style ○ Colour ○ Fonts ○ Symbols Hyperlinks • The color of the visited links

### GUI elements (2)

- Text field,
  Text area,
- Droplist/Combobox,
- Check box,
- Radio buton,
- Scroll bar,
- Progress indicator (spinner), e.g. <u>http://www.ajaxload.info/</u>
- Cursors,
- Icons and metaphors.

#### Advertisement

Different forms of advertising ○ Full banner: 468 x 60 ○ Half Banner: 234 x 60 ○ *Button*: 120 x 90, 120 x 60 ○ Vertical Banner: 120 x 240 ○ *Square Banner*: 160 x 150, 180 x 200, 0...

 $\circ$  Full Screen/covering the content.

Ads performance vs user annoyance

### Advertisement (2)

#### Important factors:

- Readability (simplicity of the message)
- Call to action ("click here")
- Animation improves the effect (be careful not to exaggerate)
- Be aware of tricks (advertisement looking like the content)
- Matching to a target audience (contextual ad)
- Product placement
- Not observing the banners (banner's blindness)

#### Fonts

#### Serif

**o** Times New Roman ○ Times ○ Georgia ○ Baskerville o Garamond Sans serif • Arial, Helvetica ○ Verdana

**Content management** 

### Fonts (2)

## The most popular fonts on the internet(according to J. Nielsen):

- Arial (readable in size> 10),
- Georgia (readable in size > 10),
- Times New Roman (readable in size > 12),
- $\circ$  Verdana (readable even in size < 10).

Size

- $\circ$  Pixels,
- Points,
- 0 **Em,**
- Percentages.

**Content management** 

#### Fonts (3)

#### • Size - continued.

• Approximate: 1em = 12pt = 16px = 100%

 $\odot$  It is recommended to use Em or %.

|                 | <pre>body { font-size: 100%; }</pre> | <pre>body { font-size: 120%; }</pre> |
|-----------------|--------------------------------------|--------------------------------------|
| font-size: 1em  | The quick brown fox                  | The quick brown                      |
| font-size: 12pt | The quick brown fox                  | The quick brown fox                  |
| font-size: 16px | The quick brown fox                  | The quick brown fox                  |
| font-size: 100% | The quick brown fox                  | The quick brown                      |
|                 |                                      | P Kule Sebreller com                 |

© KyleSchaeffer.com

Source: http://kyleschaeffer.com/best-practices/css-font-size-em-vs-px-vs-pt-vs/

### Fonts (4)

#### Colours

- o Right contrast!
- Dark color font on light background.
- Be aware on negative contrast reduces readability by 10% -40%.
- $\circ$  Tools
  - http://etre.com/tools/colourcheck/
  - <u>http://blackwidows.co.uk/resources/color-</u> <u>contrast-analyser.php</u>
  - <u>http://snook.ca/technical/colour\_contrast/colour.</u> <u>html</u>
  - <u>http://www.accesskeys.org/tools/color-contrast.html</u>

### Fonts (5)

#### Tools – continued

○ Lorem ipsum:

- <u>http://www.lipsum.com/</u>,
   <u>http://www.lipsum.pl/</u>
- Type tester: <u>http://www.typetester.org/</u>
- o http://colorschemer.com/
- <u>http://www.degraeve.com/color-</u>
   <u>palette/</u>



#### Errors

#### • Origin:

- o a programming bug,
- caused by a user, e.g. wrong url,
- Error messages
  - Technical
  - o "Popular" / humorous
- Suggestion to solve the problem
- Visibility of the message
  - o Colour
  - o Font
  - $\circ$  Graphics
- Consistency of messages



#### Forms

 Form filling is one of the least favorite activities

- Proper motivation of the user
- Minimum / Required (!!!) number of mandatory fields
- Correct size of fields
- Easy to read layout

### Forms (2)

- Optional descriptions,
- Grouped fields,
- Split into steps (with many fields),
- Possibility of returning to the entered data,
- Instant (AJAX) validation of fields,
- A clear message about the proces.

#### **Usability tests**

#### Tests on users:

- Representativeness of test users
- Scenario implementation of specific (typical) tasks
- $\circ$  Observation:
  - What are the users doing?
  - Where do they encounter difficulties?
  - Recording, e.g. camera, special programms.

### Usability tests (2)

 Test users should only be allowed to count on themselves - a total ban for:

- giving advice,
- prompting,
- help,
- etc.

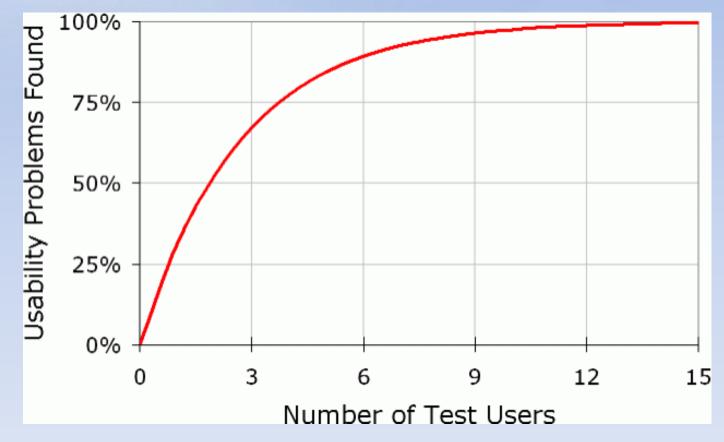
### Usability tests (3)

#### Number of test users:

- O Unlike statistical surveys, a large number of people is not always required,
- Typically, a group of 5 people is able to capture the main problems of usability,
- People in larger groups usually identify the same problems,
- It is better to iteratively improve the design and test it in small groups.

#### Usability tests (4)

Number of test users – continued



Source: Jakob Nielsen, Why You Only Need to Test with 5 Users

### Usability tests (5)

 It is more important to observe what the test users do than to listen to their later comment (which, of course, may also be useful).

- Before we start a new project, let's test its previous version (of course, if there was one):
  - $\circ$  Identify positive and negative elements,
  - Let's build the first one and eliminate the other one.
- Test the solutions of the competition,

### Usability tests (6)

- Use prototype:
  - Paper,
  - o "Computer"
- Iteration work each iteration ends with a test
- Check the design in the context of known usability recommendations.

#### Usability tests (7)

 Spending 10% of your budget on usability tests can double your quality of service:

 Reduced training time by half and double the number of operations done by employee per hour
 Duplication of sales, registered users, etc.

# Usability - The most common errors on web pages

- Not using the entire window space (fixed page width).
- Overuse of PDFs:
  - Online information should not be displayed as PDF.
  - PDF files are convenient for distributing information and printing,
  - Navigation problems (inconsistency with web page)

Usability - The most common errors on web pages (2)

- No "colour" on visited links
- "Wall" of text, lack of using:
  - Headlines
  - $\circ$  Lists,
  - Short paragraphs
- Page construction that makes it impossible to change the fonts.

# Usability - The most common errors on web pages (3)

#### Inappropriate page titles/headers

- $\circ$  User confusion,
- $\circ$  Search engines errors,
- $\circ$  Need to edit before adding to Favorites,
- Important from SEO perspective,
- Inappropriate window title in the system (because it usually comes from page title).

# Usability - The most common errors on web pages (4)

#### Resemble ads to content

- Shape or location similar to a banner,
- Intrusive animation,
- $\circ$  Popping windows.

# Usability - The most common errors on web pages(5)

- No consistency
  - Unexpected behavior, navigation, etc.
  - Users formulate their expectations based on what they have already seen
- Links open automatically in new windows

# Usability - The most common errors on web pages (6)

#### Failure to meet users expectations:

- Most users use the web for a specific purpose
- They have no desire / time to read "marketing" texts
- They want to go straight to the purpose of their visit, such as getting to know the price

### Work with users - testing

Card sorting
Mockups

Paper,
Paper-electronic,
Electronic.

Persona

### **Card** sorting

#### Open sort

- Participants receive cards with names (icons, photos, etc.) of the items tested;
- Their task is to group the cards and name those created groups;

#### closed/tree sort

 In the same way as above, but the cards should be grouped according to the higher order category.

# Card sorting (2)

#### Free list

 Participants will be explained what is involved in the study (subject matter, functionality, content);
 Then they should prepare the cards themselves and group them.

# Card sorting (3)

- Recommended number of participants: 5.
- Number of cards: 30 100. For larger projects, several tests are required.
- Consider using coloured cards.
- Appropriate names. It is best to avoid giving explanations on the other side of the card.
- Carry out a survey at the end.

# Card sorting(4)

#### Benefits of the study:

- Knowledge of the perception of the content / portal by users (e.g. how the goods are grouped).
- Low costs,
- $\odot$  Easy to carry.
- Useful tools:
  - o <u>http://www.optimalworkshop.com</u>
  - o <u>http://www.c-inspector.com</u>
  - o http://websort.net/

# Card sorting (5)

#### Data Analysis:

 Proximity assessment. A matrix containing names elements in columns and rows. At their intersection there is an assessment of proximity.

- Rating hierarchy: use of dendrograms (tree graphs).
- Human memory: 7 +/- 2 principle; particularly worth taking into account when grouping.

#### Paper mockups

#### Purpose

- Taking into account:
  - Information architecture (site map, flow diagram)
  - Functional lists (with possible description eg "map animation"),
  - $\circ$  terminology,
  - Site content.

# Paper mockups (2)

Paper mockups
 Orawn by hand,
 O Printed.

## Paper mockups (3)

• When are they useful?

- Little time,
- $\odot$  Low budget
- Working with people who do not do well with computers,
- $\odot$  Illustration of some Ad-Hoc ideas,
- $\odot$  Addition of card sorting method
- o Fieldwork ;)

## Paper mockups (4)

• Using during the tests of:

 $\circ$  Usability,

 $\circ$  Functionality.

- Duration of the session: 30 60 minutes (with amendments up to 90 minutes).
- A / B tests.
- Disadvantages:
  - Failure to include technical capabilities / constraints,
  - They do not take into account the method and time of data collection,

 $\odot$  Rather sketch than design.

Are they still worth using?

#### Paper-electronic mockups

 Compared to paper prototypes, they differ in the way they are made. The rest remains the same.





**Content management** 

### **Electronic mockups**

 Simulate your site's performance with other software, such as.

- O MS PowerPoint
  - Look,
  - Interaction.
- O MS Visio
  - Shape patterns (including additional ones, e.g. http://guuui.com/issues/02\_07.php),
  - Use of D&D.

# Electronic mockups(2)

#### • Other tools:

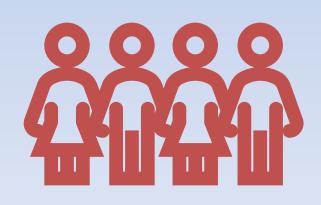
- o http://axure.com/
- o https://mockup.io/
- o https://balsamiq.com/
- o https://proto.io/
- o https://www.invisionapp.com/
- o <u>https://www.figma.com/</u>
- Advantages
  - More realistic application behavior,
  - Improved interaction,
  - Ability to simulate response time according to the data amount.



#### Personas

 Look at the site through the eyes of the user, not the designer.

- Specify the target audience for your site
- Persona the image of a typical user
- They are based on research like:
  - Individual interviews,
  - Focused interviews,
  - $\circ$  Surveys / forms on-line
  - Statistics about the website.



## Personas (2)

• We try to make the fictional person as real as possible:

- o Photo,
- First name and surname,
- Age, sex, education, marital status, occupation,
- Character,
- $\circ$  Life situation,
- Material status,
- $\odot$  Description of the environment.

### Personas (3)

• We try to make the fictional person as real as possible -continued:

- Motivation to use the site,
- o Aims,

• Behavioral patterns associated with the page.

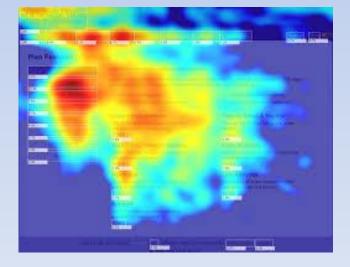
Do not create too many of them

### Types of research

#### Qualitative research

Focused group interviews (focus studies),
Individual interviews,

- Tests of functionality and usability
- Click tracking
  - o http://sitedoctor.pl/
  - o http://clickdensity.com/
  - o <u>http://www.crazyegg.com/</u>



# Types of research (2)

#### A/B tests

- Two or more versions of the solution / site,
- This way you can automatically research, e.g.:
  - Ad performance
  - Graphic elements,
  - Page layout,
  - Efficiency, such as shopping.
- $\odot$  Connection with click tracking

# Types of reaserach (3)

#### Eyetracking

 It measures the time by which eyeballs of people are focused on particular elements,

- Requires specialized equipment,
- Research: ergonomics, advertising, graphics, etc.

## Types of research (4)

Web statistics analysis:

- Country,
- Operating system,
- o Browser,
- $\circ$  Input source
- $\circ$  Screen resolution,
- Color depth,
- Availability of technology (e.g. plugins).

#### Summary

 Designing a content management system (website) is a complex, interdisciplinary process.

- Properly designed website must be of high usability.
- This is particularly important given the competition on the Internet and the ease of user migration.